

## Teaching Tips / Reminders for UBC Residents & Fellows

### Find out what your medical students need to learn

- look at the rotation objectives for your clerks
  - on the Clinical Clerk Objectives card given to you at start of your rotation
  - web site provided at your rotation teaching orientation - full set of objectives
- ask your students (eg. on Monday mornings weekly)
  - what they still feel weak in
  - which “must see” & “must do” items they still need to fulfil
- quiz your students to test their knowledge
- watch your students to determine their skill level

### Ask good questions

- explain why...
- justify your decision ...
- “what if ...” (change the scenario ... eg. what if this patient’s pain was y instead of x)
- how is that different than ...
- avoid asking only rote recall questions

### Give constructive feedback

- ask students how they thought they did first
- make suggestions rather than criticize (eg. next time try ..., if you x rather than y ...)
- positive feedback is important
- be specific (eg. what & how was done well)

### General – when very busy

- get students to do one part of the task (eg. “history of past health”, 1 or 2 sutures)
- students learn by watching esp. if you explain
  - what you will do and why
  - what you are doing and why
  - what you did and why
- remember to give feedback – it can take less than 30 seconds!

**Remember, you are also a role model ... your students will learn from watching you, how you interact with people, your habits and other behaviours.**

### Resources

<http://www.practicalprof.ab.ca>

[http://www.med.ubc.ca/\\_shared/assets/Teaching\\_Booklet\\_MedEdPortal\\_June\\_2006\\_4560.pdf](http://www.med.ubc.ca/_shared/assets/Teaching_Booklet_MedEdPortal_June_2006_4560.pdf)

<http://www.residentteachers.com/video/vcpredoctoral01.html>

[http://www.med.ubc.ca/faculty\\_staff/faculty\\_development/resources\\_preceptors.htm](http://www.med.ubc.ca/faculty_staff/faculty_development/resources_preceptors.htm)